



Ysgol Bro Banw

www.ysgolbrobanw.co.uk



01269 592481



admin@banw.ysgolccc.org.uk

Annual Report to Parents as at 20/11/09

School Mission Statement

**“Safonau uchel - sylfaen gadarn
High standards - strong foundations”**

“We aim to provide a supportive community within a happy environment, where pupils are motivated and challenged to achieve their potential. We believe that our emphasis on quality and high standards, in both work and behaviour, will provide our children with a positive attitude for life and a firm foundation on which to base their future learning.”

Type of school:

Ysgol Bro Banw is a County Community Primary School with Welsh classes, English classes, Assessment Units and a Language Unit and a Special Unit.

Admissions and transfer:

Children are admitted at the beginning of each term in which they attain the age of 4. Children transferring from Ammanford Nursery School do so at the beginning of the term in which they attain the age of 5.

Children must be 7 years of age before the August 31st preceding a September transfer to the Junior department.

Times of opening and closing:

Pupil's day : **Mainstream Infants**

8.50 a.m. - 12 noon

1 p.m. - 2.40 p.m.

Mainstream Junior

8.40 a.m. - 11. 50 a.m.

12.40 p.m. - 2.55 p.m.

Infant Unit Classes

9.15 a.m. - 12 noon

1 p.m. - 3.15 p.m.

Special Unit

9.15 a.m. - 12 noon

1 p.m. - 3.15 p.m.

According to LEA guidelines, the school doors are open for parents at 8.30a.m and 2.55p.m. (Junior site) and 8.40a.m and 2.40p.m (Infant site)

The school has a free breakfast facility from 7.45 a.m. to 8.40 a.m. and after school clubs until 4.00p.m.

Chairman's Address.

Dear Parent,

It gives me great pleasure to take this opportunity to address you, in my capacity as Chairperson of the Governing Body of Ysgol Bro Banw.

The 2008 / 2009 academic year has been another successful period in the life of the school. The children have been provided with many opportunities of both an educational and a pastoral nature, a fact which I'm sure has contributed significantly to their development. The school continues to be a thriving organisation, with all partners showing commitment and dedication towards the service they provide.

On behalf of myself and my fellow governors I would like to thank Mrs. Davies and the staff of the school for their hard work during the course of the year, the PTA for the support which they afford the school and the children for being such shining examples for the community.

Yours faithfully,

Cllr. M.H. Evans.
Chair of Governors.

Annwyl Rhiant,

Pleser mawr yw cymryd y cyfle hwn i ysgrifennu gair fel Cadeirydd Bwrdd Llywodraethol Ysgol Bro Banw.

Bu'r flwyddyn academaidd 2008 / 2009 yn gyfnod llwyddiannus iawn ym mywyd yr Ysgol. Fe dderbyniodd y plant cyfleoedd addysgiadol a bugeiliol amrywiol gan gyfrannu yn sylweddol at eu datblygiad. Mae'r Ysgol yn parhau i lewyrchu gyda phob partner yn dangos ymrwymiad tuag at darparu gwasanaeth o'r safon uchaf.

Hoffwn, ar ran fy nghyd-Llywodraethwyr, i ddiolch o galon i Mrs Davies a'r staff am eu gwaith caled yn ystod y flwyddyn, i'r PRA am eu cefnogaeth ac i'r plant am fod yn esiamplau da i'r gymuned.

Yn gywir,



School Address: High Street, Ammanford, Carm. SA18 2NS.

Telephone Number: (01269) 592481

email Address: admin@banw.ysgolccc.org.uk

Number on Roll 376
(As at 01.01.09)

Organisation Of Staff

Head Teacher: Mrs Meryl Davies

Deputy Head: Mrs Linda Harries

Reception: Mrs Cathryn Jones , Mrs Sara Pearce

Year 1/Year 2: Mrs Anna Rees, Mrs Buddug Thomas, Mrs Tracy Davies,
Mrs Cerian Beeden

Assessment Unit 1: Mrs Jane Williams

Assessment Unit 2 Miss Donna Yelland

Language Unit: Mrs Gill Stephens

Year 3: Mrs Ann Davies, Mr Tony Williams

Year 4/5 : Mrs Debbie Plimmer, Mrs Louise Rees, Mrs Jane Arnold,
Mr Adrian Davies

Year 6: Mrs Judith Jones, Mrs Odette Rees

Special Unit Teaching Staff Mrs Gayner Jones, Mr Ian Wegner, Mr Anthony Wood and Mr Mark Essery

N.N.E.B: Mrs Angela Norrington, Mrs Val Thomas, Mrs Heather Rees,
Miss Samantha Morris, Mrs Denise Bartlett, Mrs Beverley Jones,
Mrs Fran Balch, Mrs Julia Bush, Mrs Michelle Jones, Miss Lia Jones,
Mrs Katrina Davies, Mrs Deena Skinner, Mrs Jane Morris, Mrs
Leanda Williams, Miss Sarah Rees (.5) and Mrs Dwynwen Williams
(.5)

Care Assistant: Mrs Gail Woodall, Mrs Kelly Jones, Mrs Karina Pugh, Mrs Karen
Williams, Mrs Susan Wigley, Mrs Catherine Cox, Mrs Sarah Rees
(.5), Mrs Sandra Shurmer, Mrs Alison Key, Mrs Sheree Stephens,
Mrs Sian Harrison, Mrs Gwyneth Williams, Mrs Jackie Bevan, Mrs
Fiona Hamill, Mrs Nichola Donovan, Mrs Catherine Roberts, Mrs Joy
Comley, Miss Lynette Cooper, Mrs Alwena Jones, Mrs Claire James,
Miss Julia Yates, Miss Jessica Rees, Miss Lynette Spowart, Mrs
Helen Baxter, Miss Eleena Pearce and Mrs Dwynwen Williams (.5)

Non Teaching Staff

Cooks:	Mrs Bethan Dawney, Mrs Dawn Hawker
Assistants:	Mrs J Smith, Mrs F Maher, Ms S Davies, Mrs D Mole, Mrs M Sandberg, Mrs A Flint, Mrs J Jones, Mrs A Small, Mrs M Llewellyn, Ms P James and Mrs C Isaac.
Site Manager:	Mr. P Davies
Cleaners:	Miss Kath Aldred, Mr Wayne Wride, Miss Eleri Jenkins, Ms Sarah Lewis and Ms Nichola Parry.
Mid Day Supervisors:	Mrs Nichola Jones, Mrs Amanda Jones, Mr Philip Davies, Mrs Tina Williams, Mrs Jackie Bevan,, Mrs Andrea Davey, Mrs Pam Gealy, Mrs Janice Fletcher, Miss Leeza Orr and Mrs Gill Fletcher
Dinner Clerk:	Mrs J Rees
Administrative Officer:	Mrs S Jones
Clerical Assistant	Mrs M. Jones
Technical Support:	Mr S Morgan

Staff Changes:

There were no changes to permanent staff.

Governing Body

CHAIRMAN	Cllr M H Evans – LEA Rep	18.11.12
VICE-CHAIRMAN	Mr Charles Gabe – LEA Rep	18.11.12
Governor's Clerk	Mrs A Lincoln/Mrs B Thomas	
Head Teacher:	Mrs Meryl Davies	
Minor Authority	Ms W Evans	18.11.12
LEA Rep	Mrs E Jones	18.11.12
Co-opted Member	Mrs G Jones	24.11.12
Co-opted Member	Mrs H James	24.11.12
Co-opted Member	Mrs E M Leyshon	24.11.12
Parental Rep	Mrs J Plimmer	18.11.12
Parental Rep	Mrs P Arnold	18.11.12
Parental Rep	Mr K Williams	18.11.12
Parental Rep	Mrs S Jones	18.11.12
Teaching Rep	Mrs L Harries	18.11.12
Staff	Mrs A. Norrington	18.11.12

Special Needs Provision:

Within the school there is substantial expertise in and a commitment to the education of children with special educational needs. Parents with anxieties regarding their children's educational, physical, emotional or behavioural development are invited to discuss problems with the class teacher, headteacher or SENCOs.

Mrs. J. Williams is the school's Special Educational Needs Co-ordinator (SENCO) for the Infant department. Mrs G. Stephens for the Junior department and Mrs G. Jones for the Special Unit. Their duties include the overseeing of provision for the needs of the children in both the mainstream classes, Assessment Units, the Language Unit and the Special Unit. In addition, they have responsibility for the provision of education for the children within their classes.

The school undertakes an annual audit of children who are experiencing difficulties and these children are included on one of the stages on the school's Extra Support Register, according to the level of support needed. Further details of this can be found in the school's Special Needs Policy, which is available in the school.

Children who have special needs as a result of a higher than average ability, benefit from differentiated activities within the class. These are at a level commensurate with their needs.

Extra support available in the mainstream:

Small group opportunities
Differentiation in classroom work
Individual Education Plans
Maths Integrated Learning Computer System

Resources allocated include:

- Provision of individual programmes of work
- Support staff for small group withdrawal
- Support staff in EY classes
- COPS computer assessment
- LASS computer assessment
- ICT resources
- POPAT scheme
- Catchup programme for language
- Catchup programme for maths
- Dydal donc programme for mainstream Welsh classes

The strategies are effective and the children make significant progress in reaching their individual targets.

The school benefits from having 2 Assessment Unit classes and a Language class. Further details can be found in the School Prospectus.

Peripatetic Staff:

Mrs Jones a peripatetic music teacher attends the school to facilitate musical tuition for the violin and guitar, Mrs Rowberry for the flute and clarinet and Mr Islwyn Evans for singing lessons.

Athrawes Fro:

Mrs Myfanwy Morgan visits the School on a weekly basis to aid with the teaching of Welsh.

Students/Work Experience Placements:

The school has welcomed several student teachers from Trinity College, CCTA and Neath College on teaching practice, as well as pupils on work experience

Attendance of Pupils: % of attendance

Autumn Term	91.13%
Spring Term	89.39%
Summer Term	90.84%
Percentage of Unauthorised absences for the above terms:	0.00%
Percentage of Unauthorised absences for the above terms:	0.00%
Percentage of Unauthorised absences for the above terms:	0.00%
The Welsh Assembly target is	95.00%

School Premises:

The school is very grateful to the cleaning staff for their services in maintaining a high standard of cleanliness.

School Prospectus:

The current school prospectus has been re-designed and is available from the school office. There are no amendments other than the layout.

School Action Plans:

An appropriate action plan has been formulated and is operational. All recommendations made in the last inspection have been suitably addressed.

Curricular Development:

The school aims to offer and provide a balanced curriculum, in accordance with the requirements of the National Curriculum, in order to stimulate the academic, emotional and social development of every child as an individual.

Differentiated procedures are utilised to fully develop every individual's potential. This is achieved in an active, homely, interesting and creative environment. Policy documents on every aspect of the school are available in the school, and schemes of work in all subject areas are also in operation; in accordance with national Curriculum guidelines. However, due to the changing face of Education, these policies and schemes of work are continually monitored and re-assessed

Progress in setting and meeting targets:

The targets set by the school are held within the School Development Plan. Targets are set on a yearly basis on a short, medium and long-term basis. Targets are set for the school, classes, groups and individuals. Science and Numeracy targets have also been initiated. The school sets targets for all children commensurate to their ability and level of achievement.

Progress on meeting Sporting aims and Sporting achievements:

The school has a broad and balanced PE & Games curriculum, which deals specifically with the development of skills. School teams are extremely successful, with teams and individuals achieving representative status for the Area.

Further details:

The school uses both a thematic and a subject based teaching strategy and normally operates on a 2-year cycle, with work that addresses the needs of the National Curriculum programmes of Study, and is commensurate with the child's ability.

Early Years classes follow the new Foundation Phase curriculum.

Each subject leader has a responsibility to lead the review of their curricular area in accordance with the School Improvement Plan.

Curriculum evenings and Presentations for parents are held periodically, in order to facilitate an awareness of the National Curriculum requirements, and the teaching methods utilised to convey the programmes of study.

The teaching staff have attended numerous courses for curricular development; and in-service training days which occur once a term have been utilised for further development. These INSET courses are purchased from the LEA and other external providers. Performance Management for the School continues to be an intrinsic part of our development and the school has completed a detailed self-evaluation.

The School continues to be involved in the Eco Schools and Healthy Schools Programmes.

Special Needs Register:

A Special Needs register is kept which is reviewed frequently. This enables the school to monitor the needs of pupils requiring additional support, and is aligned to the requirements of the SEN Code of Practice. The current position of the Special Needs Register is as follows

Mainstream		Units	
Pre-stage	23	Action+	18
Action	65	Statements	26
Action+	72		
Statements	10		

Disabled Pupils: Arrangements for the admission and access:

The school admits disabled pupils through close liaison with the L.E.A. and other agencies. Access to the building can be met through the use of ramps. The school ensures that no form of discrimination occurs.

Security arrangements for Pupils, Staff and School premises:

Security alarms are fitted. The entrances are fitted with doors which cannot be opened from the outside other than by a code. Staff ensure that the children's security is always at the forefront of their responsibilities.

School Activities including home and community links:

The school is very grateful for the continued support of the parents and friends of the school, who assist with a variety of activities which benefit the learning and ethos of continued development purported by the school. The school aims to provide equal opportunities for all, including opportunities for disabled pupils. The school has strong community links and will continue to develop this area.

Charity:

The school has contributed this year to a local breast cancer charity, and to several other charities. Later during this month, Children in Need will once again be supported.

Donations:

The school is very grateful for all donations received this year.

Breakfast Club:

The Free Breakfast Club initiative operates between 7.45 am and 8.45am, with the doors being open to pupils from 7.45 a.m. to 8.30 a.m.

After School Clubs:

The school has recently extended its repertoire of clubs and the children are now afforded the opportunity to participate in Tennis, Folk dancing, Clwb Cymreig, Art and Craft club, Fitness club, Board Games, Singing, French, Computer and , Environmental Clubs.

Basic Skills Agency, Quality Mark:

The School has achieved this award for the third time.

Investors in People:

Both the Infant and the Junior departments have achieved this award for the second time.

Healthy School Award:

As a result of the amalgamation, the school has had to reapply for Healthy School status and it is only possible for one leaf to be awarded annually. Due to this, the amalgamated school has recently been successful in achieving the first “leaf” in the Healthy Schools Scheme but with the experience gained from our successes as individual schools we are confident that we will be in a position to attain all awards as soon as we become eligible.

School Terms and Holidays—Academic Year 2009—2010

Term	Term Begins	Half Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2009	Wednesday 2nd September	Monday 26th October	Friday 30th October	Friday 18th December	73
Spring 2010	Monday 4th January	Monday 15th February	Friday 19th February	Thursday 1st April	59
Summer 2010	Tuesday 20th April	Monday 31st May	Friday 4th June	Wednesday 21st July	61
Designated INSET Days					2
Total					195

Equal Opportunities and Race Relations Policy:

The school values the contribution of all citizens irrespective of disability, gender, race, ethnic origin, language, or religion. All children have access to a broad and balanced curriculum. Children with special educational needs are integrated as appropriate in all main-school activities. Some children because of a disability may need extra support to access the whole curriculum.

The school takes every opportunity to teach the issues of equality and diversity relating to disability, gender and race through the PSE curriculum and in the day to day life and curriculum of the school.

The School has an appropriate equal opportunities policy in operation

National Curriculum Statutory Assessment Results:

Teacher Assessments were administered at Key Stage 1 and Key Stage 2 during this academic year.

The 2008 / 2009 results were as follows:

Percentage of pupils achieving Level 2 or Level 4 or above,

KS 1 Infants	School	Local Schools	LEA	Wales	KS 2 Juniors	School	Local Schools	LEA	Wales
ENGLISH					ENGLISH				
Level 2+	83.3%	78.6%	78.8%	82.8%	Level 4+	83.1%	72.2%	80.5%	81%
MATHS					MATHS				
Level 2+	83.7%	83.3%	83.8%	87%	Level 4+	80%	77.7%	81.1%	82.5%
SCIENCE					SCIENCE				
Level 2+	86%	87.5%	87.5%	90%	Level 4+	86.2%	84.2%	86.6%	86.4%
WELSH					WELSH				
Level 2+	100%	95.8%	88.1%	90%	Level 4+	87.5%	75.5%	74.2%	79.9%

Also attached in the appendix are tables showing detailed figures given by the WJEC regarding Boys, Girls and Boys/Girls.

Curricular and Extra Curricular Activities:

The School has attended and taken part in a variety of competitions, sporting championships, musical events, Eisteddfodau, concerts and performances throughout the year, accounts of which regularly appear in the local press.

P.T.F.A.:

The PTFA arrange events during the year and the school continues to be indebted to them for the untiring support and the excellent work undertaken by the individuals who give their time so generously to the school.

Financial Matters: The statement for the 2008/9 year is below:

Mae'r Awdurdod newydd gau'r cyfrifon am y flwyddyn ariannol a ddaeth i ben ar yr 31ain o Fawrth 2009. Gwelir isod am grynodedeb o sefyllfa ariannol eich ysgol.

The Authority has recently finalised the closure of accounts for the financial year ended 31st March 2009. Please see below for a summary of your school's outturn position.

Dyranriad Ariannu yn ol Fformwla	£	1,108,435	£	Formula Funding Allocation
Arian Wrth Gefn yn Cario Drosodd o 2007/08		0		Surplus Brought Forward from 2007/08
Cyfanswm Adnoddau Ar Gael			1,108,435	Total Resources Available
Gwariant Net (Cytunwyd eisoes)		922,097		Net Expenditure (Already agreed)
Addasiad ar gyfer Llog		-1,273		Interest Adjustment
Gwariant Net Diwygiedig			920824	Revised Net Expenditure
Gwahaniaeth - Arian Wrth Gefn yn Cario Drosodd i 2009/10			187,611	Variance - Surplus Carried Forward to 2009/10
(Gan gynnwys unrhyw fuddsoddiad)				(Including Any Investment)
Buddsoddiwyd o'r uchod ar 31/3/09			0	Invested from above as at 31/3/09

Pe bai gennych unrhyw ymholiad ynglyn â'r uchod, yna cysylltwch â naill ai Mr Ian Macdonald neu Mrs Ann Davies ar (01267) 224584, neu Mrs Michelle Jones ar (01267) 224524.

If you have any queries regarding the above, then contact either Mr Ian Macdonald or Mrs Ann Davies on (01267) 224584, or Mrs Michelle Jones on (01267) 224524.

Conclusions:

I would like to avail myself of the opportunity to once again convey my personal thanks to the school staff for their support and continued hard work during the academic year. I would also like to thank our Chair of Governors, Cllr. Hugh Evans and all members of the Governing Body for their assistance and help. I am very fortunate to have a group of supporters who work tirelessly with the school to assist in various activities. Their contribution to the life of the school is invaluable and I am very grateful for the fact that they give of their time so generously. In conclusion I would like to emphasise that the most essential element of a good school is the children. I thank them sincerely for their diligence and enthusiasm.

As staff, parents, children, supporters and Governors, we have, yet again continued to achieve enormous successes in the last year. I will repeat my usual refrain and reiterate what I said in last year's report; namely, that such success must be built upon to further develop the school and maximise on every pupil's potential. Thank you for your continued support, help and co-operation.



Mrs M. Davies